Action Plan of the Strategy of Lifelong Learning and Guidance for 2022 – 2024

In November 2021, the Government of the Slovak Republic approved the Strategy of Lifelong Learning and Guidance for 2021-2030 (hereinafter referred to as the Strategy) with the aim of defining forward-looking measures in the field of education policies that will enable "responding to the dynamically changing labour market, the nature of work in the context of the fourth industrial revolution and systemic changes in the field of education for all".

The Strategy outlined its subsequent elaboration in the form of action plans in three three-year time phases. In January 2022, the State Vocational Education Institute was entrusted with the preparation of an initial draft of the Action Plan for the Strategy of Lifelong Learning and Guidance for 2022-2024 (hereinafter referred to as the 'AP for the Lifelong Learning and Guidance Strategy'), which involved experts who also participated in the preparation of the first draft of the Strategy in 2021.

The Action Plan contains a roadmap of activities, based on the defined thematic areas of the Strategy and the actions proposed therein. Each measure includes a proposal for a set of activities aimed at achieving the objectives of that measure as well as the overall goals of the Strategy, output indicators, the institutions involved in their implementation and an indication of possible financial resources. The financing of the activities is planned to a large extent from EU funds from the programming period 2021-2027 through the Programme Slovakia.

Goal	Goal 1: Strengthen inclusiveness of Goal 2: Increase participation and e			-			nal attainment	
Measure	Activity	Date	Output indicator	Responsibility	Partners	Budget	Source and forms of financ	
							EU Funds (specific goal)	National
Implementation of the lower	To update the national curricula for VET	2022	Updated national curricula - approved by the Ministry of Education and Science of the Slovak Republic	MŠVVaŠ SR	ŠIOV	Not applicable	-	8 800 EUR
Implementation of the lower secondary vocational education (LSVE) programme with an integral part of primary school completion	To expand the training offer for teaching staff	2023 - 2024	Programmes of innovation education for teaching staff	MŠVVaŠ SR	ŠIOV, PRO, HEIs, legal entities with education in the subject of activity	Not applicable		
Establishment of an educational programme for acquisition of lower secondary education – second-chance education	To develop and approve a programme for the acquisition of lower secondary education To extend the training offer for teaching staff and develop methodological guidelines for the training programme	2023-2024	Programme for obtaining lower secondary education - approved by the Ministry of Education and Science of the Slovak Republic Programmes of innovation education for teaching staff	MŠVVaŠ SR	ŠIOV, PRO, HEIs, legal entities with education in the subject of activity	Not applicable 1 000 000 EUR in 2023 2 000 000 EUR in 2024	ESF+f)	10 000 EUR

Thematic area 1.1: Second-chance education and F branches

Goal:	Goal 3: Support the development of o	continuous voca	ational training					
Measure	Activity	Date	Output indicator	Responsibility	Partners	Budget	Source and finance	
							EU Funds (specific goal)	National
	To transform the existing VET centres and create new CoVEs for innovations in education in the Slovak Republic	2022-2024	Number of CoVEs					
Supporting CoVEs ' capacity building in pilot sectors of the economy and CoVEs as an innovator in education	To implement CoVEs from 2024 on the basis of a pilot phase; further support for CoVEs in order to build their material and technical base and staff capacities; setting up quality assurance cycles for initial and continuing VET; introducing a special status of CoVEs in the secondary school performance plans, their inclusion in the network and updates in the network of school	2022-2024	Number of CoVEs Amendment of the Act on VET	MŠVVaŠ SR	ŠIOV, Trade and professional organizations, Employers' Council for VET, HTUs, non-state secondary school founders	5 000 000 EUR in 2022 10 000 000 EUR in 2023 12 000 000 EUR in 2024	SG 1.4	-
	To embed the concept of CoVEs in legislation							

Thematic area 1.2: Increasing the attractiveness and quality of VET - Centres of Excellence in VET (CoVEs)

Thematic area 1.3: National basic skills initiative and pilot intervention programmes

Goal:	Goal 1: Strengthen the inclusiveness of	al 1: Strengthen the inclusiveness of adult learning and improve learning pathways for all, including adults with low basic skills										
	Goal 2: Increase participation and equity	I 2: Increase participation and equity of adults in education, i.e. opportunities also for adults with low skill levels and/or educational attainment										
Measure	Activity	Activity Date Output indicator Responsibility Partners Budget Source and forms of financing										
							EU Funds (specific goal)	National				
Embedding the concept of basic skills in the LLL Act	To embed the concept of basic skills in the Act on Lifelong Learning	2022	Lifelong Learning Act	MŠVVaŠ SR	MPSVR SR, MF SR, MIRRI, MV SR, AZZZ SR, RÚZ, APZD, ASUTV,	Not applicable	-	-				

				Association of Self- Governing Regions SK8, AIVD, SRK, Alliance of Sectoral Councils			
Piloting the introduction of tools for mapping, assessing and testing basic skills levels for low-skilled adults	To map the available tools for assessing and testing the level of basic skills of low- skilled adults in the Slovak Republic and to evaluate their use on pilot samples of target groups To map the state of skills of low-skilled adults in the Slovak Republic at national and regional level		Mapping report on assessment and testing tools for basic skills Mapping report on the state of skills of low-skilled adults - regional skills map Baseline indicators defined for regular assessment of basic skills of adults	ŠIOV, SAV, VÚC, Non- governmental non-profit			
Pilot funding scheme for providers of non-formal education in basic skills for low-skilled adults (NGOs with a potential for outreach to the target group).	To pilot a scheme for the implementation of non-formal education in basic skills	2022 - 2024	Evaluation report on the implementation of the pilot scheme Number of organisations involved in the pilot scheme	organisations			-
Institutional capacity to support basic skills training programmes from public sources: National Network for Basic Skills	Analyse the conditions for the establishment of a National Network for Basic Skills at national level (MŠVVaŠ and the Government Council for Lifelong Learning) and its linking to the Regional Centres of LLL and Guidance through the measures for civic education		Number of regional and national activities aimed at mapping actors in the field of supporting the non-formal provision of basic skills Number of experts and organisations/stakeholders involved in the mapping report Analytical mapping report	ŠIOV, SAV, VÚC, Non- governmental non-profit organisations	in 2022	ESF+ g)	

	Establish a national focal point for basic skills with links to the Regional LLL Centres and initiate partnerships for the creation of a National Network for Basic Skills	2022 - 2024	Implementation of a campaign to raise awareness and interest among providers and the provision of non-formal basic skills courses Functioning National Network for Basic Skills Priority areas of non-formal courses defined for the current period (based on mapping), prerequisite for training modules in basic skills Number of experts and organisations/stakeholders involved in the process of establishing the National Network for Basic Skills Number of piloted segmented modules for non-formal basic skills courses for different target groups of adults		ŠIOV, SAV, VÚC Non- governmental non-profit organisations	in 2024	
Development of digital skills of the Slovak citizens - Definition of a supra- ministerial national digital skills strategy with its own measures, recommendations for ministries	Preparation of the basic structure of the document, analysis of the current situation Preparation of the strategy and an action plan with measures, in cooperation with various partners Ensuring the internal and external consultation process and approval by the Government of the Slovak Republic	Q4 2022	Approved documents	MIRRI SR	MŠVVŠ SR, MPSVaR SR, MH SR, National Coalition for Digital Skills and Occupations SR	1 000 000 EUR in 2022 3 000 000 EUR in 2023 3 000 000 EUR in 2024	

Goal:	Goal 5: Increase the efficiency and flexi	bility of the Slo	vak qualifications system					
Measure	Activity	Date	Output indicator	Responsibility	Partners	Budget	Source and for	ms of financing
							EU Funds (specific goal)	National
Redefining the role and status of the National Qualifications Register	To evaluate the effectiveness of the National Qualifications Framework and the Slovak Qualifications Framework	2022 - 2023	Evaluation report Lifelong learning Act		MPSVR SR, MF SR, MIRRI SR, MV SR, AZZZ SR, RÚZ, APZD,	1 000 000 EUR in 2022 3 000 000		
Linking national databases of qualifications and learning opportunities with the Europass portal	To link the national databases of qualifications and learning opportunities with the Europass portal	2022 - 2023	Information on qualifications and learning opportunities available in Slovakia as a part of the Europass portal	MŠVVaŠ SR	ASUTV, Association of Self-Governing Regions SK8, AIVD, SRK, Alliance of Sectoral Councils	EUR in 2023 3 000 000 EUR in 2024	ESF+ g)	-

Thematic area 1.5: System of validation of non-formal education and informal learning

Goal:	Goal 5: Increase the efficiency and flexib	ility of the qua	alification system of the Slovak Rep	oublic				
Measure	Activity	Date	Output indicator	Responsibility	Partners	Budget	Source and for	rms of financing
							EU Funds (specific goal)	National
Introducing descriptors of lower levels into SKKR	To introduce descriptors at the level SKKR 0	2022	Updated Slovak Qualifications Framework		ŠIOV, Alliance of Sectoral Councils			
Draft act on the recognition of prior learning outcomes – introduction in the Act on LLL (permeability of the education system)	To transform the Government Council for VET into the Government Council for LLL	2022	Establishment of the Government Council for LLL Proposal of the Articles of the Government Council for LLL Establishment of the National forum for adult education as	MŠVVaŠ SR	MPSVR SR, MF SR, MIRRI, MV SR, AZZZ SR, RÚZ, APZD, ASUTV,	Not applicable	-	-

	To propose provisions on the recognition of prior learning in the Act on Lifelong Learning	2022 2023	a standing working group of the Government Council for LLL Lifelong learning Act	Association of Self- Governing Regions SK8, AIVD, SRK, Alliance of Sectoral Councils			
	To propose provisions for the recognition of prior learning through credit recognition in the legislation for higher education		Amendment of the Act on higher education	HEIs, SRK, SAAVŠ			
Introduction of the institute of the master examination	To pilot the master exam within Centres of vocational excellence	2023 - 24	Assessment report from piloting the master exam	ŠIOV, employers, Alliance of Sectoral Councils	1 000 000 EUR in 2023 1 000 000 EUR In 2024	SG 1.4	

Thematic area 1.6: Increasing the flexibility of the qualification system with microcredentials

Goal:	Goal 5: Increase the efficiency and flexi	bility of the qu	alification system of the Slova	k Republic				
Measure	Activity	Date	Output indicator	Responsibility	Partners	Budget	Source and forms of financin	
							EU Funds (specific goal)	National
Segmentation of the existing formal qualifications acquired in secondary vocational education	To segment existing formal qualifications To pilot 'smaller' qualifications in Centres of excellence in VET	2023 - 2024	Number of segmented branches and segmented qualifications (qualification units) and their piloting	MŠVVaŠ SR	ŠIOV, trade and professional organizations, Employers' Council for VET	1 000 000 EUR in 2023 1 000 000 EUR in 2024	ESF+ g) SG 1.4	_
Supplementing the fourth sub-framework with 'minor' qualifications required by the labour market (occupational/professional qualifications)	To define occupational/professional qualifications in the Slovak legislation	2022	Lifelong Learning Act		MPSVR SR, MF SR, MIRRI, MV SR, AZZZ SR, RÚZ, APZD,	Not applicable	-	

Identification of skills in demand by the labour market that complement or deepen qualifications already acquired, including those that can also be acquired through 'mainstream' training courses or courses with a high proportion of self-study (microcredentials)	To create the legislative conditions for introduction of micro-certificates in practice and their recognition in order to achieve flexible learning process To support the creation and provision of microcertificates by universities and education institutions To promote the provision of microcredentials without restricting the acquisition of the required qualification To define provisions for anticipation of skills as research know-how of the sectoral councils	2023 2023 - 2024	Act on lifelong learning and amendment of the Higher Education Act Number of schools and education institutions involved (HEIs, secondary schools, education institutions defined by the Act on LLL) Number of micro-credentials identified	ASUTV, Association of Self-Governing Regions SK8, AIVD, SRK, Alliance of Sectoral Councils Schools, educational institutions, employers, SRK, SAAVŠ ŠIOV, trade and professional organizations, Employers' Council for VET, Alliance of Sectoral Councils, Sectoral Councils	Not applicable	ŠC 1.4 ESF+ g)	
Clear definition of terminology related to the need to increase flexibility of the education and qualifications system and the evidence of qualification acquisition	To define the relevant terminology in the Act on LLL and the Act on Higher Education To prepare an analysis of the conditions for the introduction of new elements in the educational environment in the Slovak Republic	2022 - 2023	Act on lifelong learning and amendment of the Higher Education Act Analysis of the conditions for the introduction of new elements in the educational environment in the Slovak Republic	MPSVR SR, MF SR, MIRRI, MV SR, AZZZ SR, RÚZ, APZD, ASUTV, Association of Self-Governing Regions SK8, AIVD, SRK, Alliance of Sectoral Councils ŠIOV, HEIs, SAAVŠ	Not applicable		

Thematic area 1.7: Short cycle tertiary programmes - SKKR level 5

Goal:	Goal 5: Increase the efficiency and flex	ibility of the qua	alification system of the Slova	k Republic				
Measure	Activity	Date	Output indicator	Responsibility	Partners	Budget	Source and for	ms of financing
							EU Funds (specific goal)	National
Introduction of short cycle programmes into legislation	To introduce short cycle programmes in the Slovak legislation		Amendment of the Act on higher education and the Act on quality assurance in HE		SRK, SAAVŠ, HEIs, employers, Alliance of Sectoral Councils	Not applicable	-	-
Promoting short cycle programmes in the context of performance contracts	To support the development and introduction of short cycle tertiary education programmes at the level of SKKR 5	2022 -2023	New study programmes at the level SKKR 5	MŠVVaŠ SR	HEIs, employers Alliance of Sectoral Councils	2 000 000 EUR in 2024	SG 1.4 / ESF+ g) EFRR ii)	-
Inclusion of short cycle learning programmes in accreditation standards	To include short cycle programmes in the quality system of higher education institutions		Amendment of the Act on quality assurance in HE		SAAVŠ, HEIs	Not applicable	-	-

Thematic area 1.8: Establishing a comprehensive graduate tracking system

Goal:	Goal 5: Increase the efficiency and flexibility of the qualification system of the Slovak Republic Goal 3: Support the development of continuous vocational education							
Measure	Activity	Date	Output indicator	Responsibility	Partners	Budget	Source and forms o	f financing
							EU Funds (specific goal)	National
Development of a new concept for a graduate tracking system (GTS)	To propose a comprehensive system of tracking (monitoring) of secondary and higher education graduates in the Slovak Republic, including its institutional provision	2023 – 2024	Analysis and proposal for the implementation of graduate tracking in the Slovak Republic (at the		ŠIOV, IVP, CVTI, SAAVŠ	1 000 000 EUR in 2023	ESF+ e)	

			level of the system and educational institutions)			1 000 000 EUR in 2024		
	To embed the system of tracking (monitoring) of educational programmes in the legislation of the Slovak Republic	2022 – 2023	Lifelong learning Act	MŠVVaŠ SR	MPSVR SR, MF SR, MIRRI, MV SR, AZZZ SR, RÚZ,	Not applicable	-	
Establishment of graduate tracking that is based on annual collection and evaluation of administrative data, including targeted processing for stakeholders´ needs	To specify the obligations to ensure the tracking (monitoring) of graduates in the Act on LLL in line with European initiatives for graduates tracking	2022	Lifelong learning Act		APZD, ASUTV, Association of Self-Governing Regions SK8, AIVD, SRK, Alliance of Sectoral Councils	Not applicable	-	-
Provision of a national survey on the employability of HE graduates	To set up conditions for the implementation of surveys of university graduates (e.g. Eurogradate project)	2023 – 2024	The survey and method of data collection and processing designed		ŠIOV, CVTI, HEIs			
Provision of a national questionnaire survey on the employability of graduates from tertiary education	To set up conditions for the implementation of surveys of graduates of secondary vocational schools and grammar schools	2023 - 2024	The survey and method of data collection and processing designed		ŠIOV, CVTI	1 000 000 EUR in 2023		
Piloting of the "A Track of Our Graduates" scheme in 10 HEI faculties and 10	To pilot the preparation, collection and processing of data on graduates by selected providers of secondary and higher education	2023 – 2024	Evaluation of the pilot scheme with proposal for measures		ŠIOV, CVTI, SAAVŠ	3 000 000 EUR in 2024	ESF+ e)	
secondary schools	To support the implementation of graduate tracking by secondary and higher education providers	2023 – 2024	Graduate tracking tools introduced by VET providers as an output of the project implementation		HEIs, SS			
Support to increase research and analytical capacity for GTS purposes	To include graduate tracking and data processing in the portfolio of activities	2024	Adjustment of competences of respective institutions given by the Ministry of		ŠIOV, CVTI IVP		-	

of directly managed organisations of the Ministry of Education, Science, research and Sport SR		Education and Science of the Slovak Republic			
To create conditions for the implementation of research and analytical capacities at a designated institution	2024	Adjustment of competences of respective institutions given by the Ministry of Education and Science of the Slovak Republic	ŠIOV, CVTI IVP	-	

Thematic area 1.9: Supporting the sustainability of sector councils' management, with a focus on the transfer of innovations and labour market requirements into LLL

Goal:	Goal 4: To link education and the lab of both employees and employers to							he motivation
Measure	Activity	Date	Output indicator	Responsibility	Partners	Budget	Source and fo	rms of financing
							EU Funds (specific goal)	National
Establishment of a sustainable system of management and activities of sectoral councils in the Slovak Republic in order to support alignment of the LLL system with the needs of the labour market	To draft the Act amending Act No. 5/2004 Coll. on Employment Services and on Amendments and Additions to Certain Acts, as amended	30 June 2022 (VSR) 1 January 2023 (proposed effectiveness 2023 – 2024 (implementation)	Proposal to amend the Act on Employment Services and related legislation Definition of competences of the Alliance of Sectoral Councils in creation and optimisation of the NQS	MPSVR SR	ÚOŠS, AZZZ SR, RÚZ, APZaD. ZMOS, KOZ SR, SOS	Not applicable	Not applicable	Not applicable
Alignment of the LLL system with the needs of the labour market through the National Occupations System (NOS) and the National Qualifications Systems (NQS)	To create and update NOS and NQS under the coordination of the Alliance of Sectoral Councils	31 December 2022 and ongoing in 2023 – 2024	Results of the alignment of the LLL system with the needs of the labour market	Alliance of Sectoral Councils	MPSVaR SR, MŠVVaŠ SR	TOTAL for both activities	ESF+ b)	

	Optimisation of the activities of sectoral councils and sectoral experts under methodological, organisational and technical coordination of the Alliance of Sectoral Councils	31 December 2022 and ongoing in 2023 – 2024	Results of the alignment of the LLL system with the needs of the labour market	Alliance of Sectoral Councils	MPSVaR SR, MŠVVaŠ SR	(COV ¹): 8 000 000 EUR (SRI until 2/2023) 3 000 000 EUR in 2023 4 000 000 EUR in 2024		
Production of analyses and anticipation of the demand for knowledge and skills in the workplace in the light of technological innovations and translation of the results by the curriculum expert commissions into education and the NQS	To prepare a concept paper on labour market survey analyses for specific economic sectors To prepare a proposal for adaptation of training programmes and qualification standards	2023-2024	Analysis of field research in enterprises developed Relevant, valid and reliable data reflected in the education and qualification system	Alliance of Sectoral Councils	MŠVVaŠ SR	2 000 000 EUR in 2023 3 000 000 EUR in 2024	ESF+ g)	

Thematic area 1.10: Promotion of adult civic education

Goal	Goal 1: Strengthen the inclusiveness of	of adult learning a	and improve learning pathwa	ys for all, includi	ng adults with lov	/ levels of basic	: skills			
	Goal 2: Increase participation and equity in adult learning, including opportunities for adults with low skill levels and/or educational attainment									
Measure	Activity	Activity Date Output indicator Responsibility Partners Budget Source and forms of financing								
							EU Funds (specific goal)	National		
Strengthening civic education in the legislation	To embed civic education in adult/lifelong learning legislation	2022	Lifelong Learning Act	MŠVVaŠ SR	MPSVR SR, MF SR,	Not applicable	-	-		
for LLL		2022	Lifelong Learning Act		MIRRI, MV SR,	Not applicable	-	-		

¹ Total eligible expenditures

	To develop the concept of the Regional Centre for Lifelong Learning and Guidance at the higher territorial units (HTUs) and define its remit in the relevant legislation	0005			AZZZ SR, RÚZ, APZD, ASUTV, Association of Self-Governing Regions SK8, AIVD, SRK, Alliance of Sectoral Councils			
	To change the data collection on civic education To map the status and providers of civic education in the Slovak Republic	2025 2022 – 2024	Lifelong Learning Act Analysis of the state of civic education in the SR Mapping report on civic education providers in the SR		CVTI ŠIOV Non- governmental non-profit organisations, ASUTV			
Strengthening personnel and material-technical capacities of the infrastructure providing civic education and their founders (HTUs, local governments)	To provide methodological support and training for civic education providers and other institutions (regional authorities, local self-government, etc.)	2022 – 2024	Established methodological and educational workplace for adult civic education Implementation of a campaign to increase the interest of adults in civic education Number of organisations cooperating in the development of civic education		ŠIOV Non- governmental non-profit organisations, ASUTV Association of Self-Governing Regions SK8	1 000 000 EUR In 2022 3 000 000 EUR in 2023 3 000 000 EUR In 024	ESF+ g)	-
Support to civic education	To support civic education providers	2022 – 2024	Number of people participating in training activities, exchange of good practice, study tours, etc. Number of projects	MŠVVaŠ SR	ŠIOV			
providers	through higher territorial units/Regional LLL Centres		implemented Number of civic education activities implemented (courses, educational fairs, CŽV days, etc.)		Non- governmental non-profit organisations, ASUTV			

		Association of		
		Self-Governing		
		Regions SK8		

Thematic area 1.11: Harmonisation of the lifelong guidance system

Goal:	Goal 1: Strengthen the inclusiveness of adult learning and improve learning pathways for all, including adults with low levels of basic skills Goal 2: Increase participation and equity in adult learning, including opportunities for adults with low skill levels and/or educational attainment Goal 4: To link education and the labour market more effectively								
Measure	Activity	Date	Output indicator	Responsibility	Partners	Budget	Source and form		
							EU Funds (specific goal)	National	
	To include lifelong guidance in the	2022 - 2023	Lifelong Learning Act		MPSVR SR,	Not	-		
	competence of the Government Council for Lifelong Learning		Change of the Government Council for VET Statute	MŠVVaŠ SR	MF SR, MIRRI, MV SR,	applicable			
Trans-ministerial coordination of lifelong guidance	To extend the competence of the Regional VET Council with lifelong guidance		National Forum for Lifelong Guidance established as a working group of the Government Council for LLL Amendment of Act No 61/2015 Coll. on Vocational Education and Training		AZZZ SR, RÚZ, APZD, ASUTV, Association of Self-Governing Regions SK8, AIVD,		-		
Increasing accessibility and	To reduce barriers to access lifelong guidance services for adults by introducing the concept of a regional guidance centre in the structure of the Regional Centre for Lifelong Learning and Guidance set up by higher territorial units (HTU)	2022	Lifelong Learning Act Amendment of the Act No. 302/2001 Coll. on the self- government of higher territorial units		SRK, Alliance of Sectoral Councils	Not applicable	-	-	
funding for lifelong guidance	To support the establishment of regional lifelong guidance centres at HTUs	2022	8 regional centres of lifelong learning and guidance		Association of Self-Governing Regions SK8, Non- governmental non-profit organisations		ESF+ g)		

Information tools supporting lifelong guidance	To create a single database and information source aimed at supporting career decision-making of adults	2023 - 2024	Information portal for lifelong guidance	MŠVVaŠ SR	ŠIOV, HTUs, ZKPRK, Non- governmental non-profit organisations	3 000 000 EUR in 2023 5 000 000 EUR in 2024	
	To develop the National Skills Framework for Career Management	2023 - 2024	National Skills Framework for Career Management		ŠIOV, ZKPRK, Non- governmental non-profit organisations		
Capacity development for career management (both at an individual and system level)	To integrate the National Skills Framework for Career Management into the education of primary and secondary school pupils, students of pedagogy, teaching and professional staff, and into the existing guidance programmes	2023 - 2024	Proposal for supplementing the national curricula (ISCED/SKKR 0 - 4) Proposal for supplementing guidance programmes Proposal for modification/supplementing		ŠIOV, ZKPRK, ŠPÚ, VÚDPaP, MPC, HEIs		
	To develop and implement a quality	2023 - 2024	of higher education programmes for teachers Proposal for supplementing continuing education programmes for teaching and professional staff		ŠIOV,		
Enhancing the quality of	To develop and implement a quality standard for career guidance providers		Quality standards for counselling services Accreditation body for lifelong guidance organisations		VÚDPaP, ZKPRK		
lifelong guidance	Introduce accreditation for career guidance providers	2023 - 2024	Accreditation body for lifelong guidance organisations Evaluation system for lifelong guidance		ŠIOV, VÚDPaP, ZKPRK		

To introduce accreditation for career	2023 - 2024	Qualification standard	ŠIOV,		
counsellors		Lifelong guidance	VÚDPaP,		
		consultant/adviser	ZKPRK		

Thematic area 1.12: Development of a system of professional counselling services within employment services

Goal	Goal 4: To link education and the labor of both employees and employers to e							
Measure	Activity	Date	Output indicator	Responsibility	Partners	Budget	Source and fo	rms of financing
							EU Funds (specific goal)	National
Strengthening the role of public employment services as an active mediator in overcoming economic and social change	To develop processes for working with PES clients to identify client needs in a timely manner while taking into account labour market demand	31 December 2022	Processes for working with clients developed	MPSVR SR	ÚPSVaR	Not applicable	Not applicable	Not applicable
Introduction of functional client profiling tools for more efficient use of the services provided	To prepare and implement jobseeker profiling based on a combination of a quantitative empirical model and expert judgement	31 December 2024	Client profiling system created	MPSVR SR	Social Policy Institute ÚPSVaR	Not applicable	Not applicable	Not applicable
Increasing accessibility and quality of individualised professional counselling services provided by public employment services	To support the provision of quality professional counselling services for the workforce available and prevention of job loss	31 December 2023 and 31 December 2024	Increased staff capacity of professional advisors	MPSVR SR	ÚPSVaR	4 200 000 EUR in 2023 8 300 000 EUR in 2024	ESF+ a) ESF+ b)	
Use of modern methods and digital tools in the provision of employment services	To promote digital tools to enable the provision of quality employment services "at a distance"	31 December 2024	Digital tools created	MPSVR SR	ÚPSVaR	1 500 000 EUR until 31 December 2024	EFRR i)	

Thematic area 1.13. Individual Learning Accounts as a tool for individualised support for individuals in further education (re-qualification) and a pilot scheme for strengthening adults' motivation to participate in learning

Goal:	Goal 1: Strengthen the inclusiveness of adult learning and improve learning pathways for all, including adults with low levels of basic skills							
	Goal 2: Increase participation and equ	ity of adults in l	earning, i.e. opportunities also	o for adults with I	ow levels of skills	and/or educa	ational attainment	
Measure	Activity	Date	Output indicator	Responsibility	Partners	Budget	Source and forms of financing	
							EU Funds (specific goal)	National
IT Platform for Individual Learning Accounts	To create an IT platform and mobile application for the implementation of the ILA scheme	2022 - 2024	IT platform and mobile application	MŠVVaŠ SR	MIRRI SR, MPSVR SR, ŠIOV, Alliance of Sectoral Councils		EFRR ii)	
Quality assurance of the training programmes for the needs of the ILAs	To define quality standards for education/training organisations and training programmes	2022 - 2024	Catalogue of certified institutions Catalogue of training programmes	MŠVVaŠ SR	ŠIOV, Alliance of Sectoral Councils AIVD	-		
	To analyse the environment and possible ways of implementing individual learning accounts in the Slovak Republic	2022 - 2024	Analytical report with a proposal for implementation and financing ILAs Mapping report of possible educational providers within the ILAs scheme	MŠVVaŠ SR	MPSVR SR, MIRRI SR, ŠIOV, Alliance of Sectoral Councils AIVD		ESF+ g)	-
A pilot scheme to strengthen motivation for participation of adults in learning	To implement an information campaign to promote the use of ILAs	2022 - 2024	ILAs pilot scheme implemented	MŠVVaŠ SR	ŠIOV, Alliance of Sectoral Councils AIVD	1 000 000 EUR in 2022 5 000 000		
	To implement a pilot ILAs scheme for selected target groups and selected areas of education	2022 - 2024	Pilot ILAs scheme implemented	MŠVVaŠ SR	ŠIOV, Alliance of Sectoral Councils AIVD	= 5 000 000 EUR in 2023 5 000 000 EUR		

To evaluate the implementation of the pilot ILA scheme	2024	Evaluation report with recommendations	MŠVVaŠ SR	MPSVR SR, MIRRI SR, ŠIOV Alliance of Sectoral Councils	in 2024		
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Explanatory notes on the abbreviations used in the "Source and form of funding" section:

Specific objectives under cohesion policy objective 4 - A more social and inclusive Europe implementing the European Pillar of Social Rights:

- ESF+ (a) - Specific objective (a): improving access to employment and activation measures for all jobseekers, in particular young people, in particular through the implementation of the Youth Guarantee, the long-term unemployed and disadvantaged groups in the labour market and inactive people, as well as through support for self-employment and the social economy

- ESF+ (b) - specific objective (b): modernising labour market institutions and services to assess and anticipate skills needs and to provide timely and targeted assistance and support to match supply with labour market needs, as well as for transitions between jobs and mobility

- ESF+ (e) enhancing the quality, inclusiveness, efficiency and labour market relevance of education and training systems, inter alia by validating the outcomes of non-formal and informal learning to support the acquisition of key competences, including entrepreneurial and digital skills, as well as by supporting the introduction of dual training and apprenticeship schemes

- ESF+ (f) - promoting equal access, in particular for disadvantaged groups, to and successful completion of quality and inclusive education and training, from early childhood education and care through general and vocational education and training to tertiary level and adult education and learning, including facilitating learning mobility for all and accessibility for people with disabilities

- ESF+ (g) promoting lifelong learning, in particular flexible up-skilling and re-skilling opportunities for all, taking into account entrepreneurial and digital skills, better anticipating changes and new skills requirements based on labour market needs, facilitating career transitions and promoting occupational mobility

- ERDF (i) - ERDF specific objective (i): increasing the efficiency and inclusiveness of labour markets and access to quality employment by developing social infrastructure and supporting the social economy

- ERDF (ii) - ERDF specific objective (ii): improving equitable access to inclusive and quality education, training and lifelong learning services by developing accessible infrastructure, including strengthening resilience for distance and online education and training

A specific objective under cohesion policy objective 1 - A more competitive and smarter Europe by promoting innovative and smart economic transformation and regional ICT connectivity:

- Specific objective 1.4 Developing skills for smart specialisation, industrial transformation and entrepreneurship

AIVD	Asociácia inštitúcií vzdelávania dospelých	Association of Adult Education Institutions
APZD	Asociácia priemyselných zväzov a dopravy	Association of Industrial Associations and Transport
ASUTV	Asociácia univerzít tretieho veku na Slovensku	Association of Third Age Universities in Slovakia
AZZZ SR	Asociácia zamestnávateľských zväzov a združení SR	Association of Employers' Unions and Associations of the Slovak Republic
COVP	Centrum odborného vzdelávania a prípravy	Centre for Vocational Education and Training
CVTI	Centrum vedecko-technických informácií	Centre for Scientific and Technical Information
CŽV	celoživotné vzdelávanie	Lifelong learning
CŽVaP	celoživotné vzdelávanie a poradenstvo	Lifelong learning and guidance
DŠV	druhošancové vzdelávanie	second-chance education
EK	Európska komisia	European Commission
EKR	Európsky kvalifikačný rámec	European Qualifications Framework
ESF	Európsky sociálny fond	European Social Fund
ESL/ELET	osoby predčasne ukončujúce školskú dochádzku	early leavers from education and training

List of abbreviations:

EGTI	Európsky nástroj na trasovanie absolventov	European Graduate Tracking Instrument
CEOVP	Centrum excelentnosti odborného vzdelávania a prípravy	Centre of excellence in vocational education and training
ISĎV	Informačný systém ďalšieho vzdelávania	Information System of Further Education
IVP	Inštitút vzdelávacej politiky	Institute of Education Policy
KOZ SR	Konfederácia odborových zväzov Slovenskej republiky	Confederation of Trade Unions of the Slovak Republic
MF SR	Ministerstvo financií SR	Ministry of Finance of the Slovak Republic
MIRRI SR	Ministerstvo investícií, regionálneho rozvoja a informatizácie SR	Ministry of Investment, Regional Development and Informatisation of the
		Slovak Republic
MPSVR SR	Ministerstvo práce, sociálnych vecí a rodiny SR	Ministry of Labour, Social Affairs and Family of the Slovak Republic
MŠVVaŠ SR	Ministerstvo školstva, vedy, výskumu a športu SR	Ministry of Education, Science, Research and Sport of the Slovak Republic
MV SR	Ministerstvo vnútra SR	Ministry of the Interior of the Slovak Republic
NSK	Národná sústava kvalifikácií	National Qualifications System / Register
NSP	Národná sústava povolaní	National Occupations System
NSOV	nižšie stredné odborné vzdelanie	lower secondary vocational education
OVP	odborné vzdelávanie a príprava	vocational education and training
PRO	priamo riadená organizácia MŠVVaŠ SR	directly managed organisation of the Ministry of Education and Science of the
		Slovak Republic
PŠD	povinná školská dochádzka	compulsory school attendance
RÚZ	Republiková únia zamestnávateľov	Republican Union of Employers
SAAVŠ	Slovenská akreditačná agentúra pre vysoké školy	Slovak Accreditation Agency for Higher Education
SRK	Slovenská rektorská konferencia	Slovak Rectors' Conference
SŠ	stredná škola	secondary school
SOŠ	stredná odborná škola	secondary vocational school
SKKR	Slovenský kvalifikačný rámec	Slovak Qualifications Framework
ŠIOV	Štátny inštitút odborného vzdelávania	State Vocational Education Institute
ŠPÚ	Štátny pedagogický ústav	State Pedagogical Institute
ÚPSVR	Úrad práce, sociálnych vecí a rodiny	Office of Labour, Social Affairs and Family
VD	vzdelávanie dospelých	adult education
VŠ	vysoká škola	HEI
VÚDPaP	Výskumný ústav detskej psychológie a patopsychológie	Research Institute of Child Psychology and Pathopsychology
ZKPRK	Združenie pre kariérové poradenstvo a rozvoj kariéry	Association for Career Guidance and Career Development
ZMOS	Združenie miest a obcí Slovenska	Association of Towns and Municipalities of Slovakia
ZŠ	základná škola	primary school
ZZ	základné zručnosti	basic skills